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# Southern Latin Theological Institute

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CATALOG 2022

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## **INTRODUCTION**

The Southern Latin Theological Institute (SLTI) is a ministry of the Southern Latin District Council of the Assemblies of God. The Southern Latin Theological Institute offers a ministerial studies program at institute level. University credit is not granted. This educational program is ideal for the preparation of church ministers and lay leaders, as well as for personal enrichment.

The ministerial study program of the Southern Latin Theological Institute has been approved to fulfill the educational requirements to obtain ministerial credentials with the General Council of the Assemblies of God. The Southern Latin Theological Institute does not grant ministerial credentials. Ministerial credentials are granted by the Credentials Committee of the General Council of the Assemblies of God by recommendation of one of its districts.

## **MISSION STATEMENT**

The mission of the Southern Latin Theological Institute is to provide training for those who feel a call to ministry; either as a minister with credentials or a lay leader in a local church.

The Southern Latin Theological Institute is committed to uphold the principles, the doctrines and the polity of the Assemblies of God. Also, it is committed to provide the courses that meet the educational requirement of the District and General Council to obtain ministerial credentials.

## **DOCTRINAL STATEMENT**

The Southern Latin Theological Institute has adopted the Declaration of Fundamental Truths of the General Council of the Assemblies of God as its doctrinal statement. The doctrinal position is expressed in the following statement of faith.

We believe:

1. that the Bible is the inspired and the only infallible and authoritative written Word of God (2 Timothy 3:16).
2. that there is one God, eternally existent in three persons: God the Father, God the Son and God the Holy Spirit (Deuteronomy 6:4; Matthew 28:19).
3. in the deity of our Lord Jesus Christ, in His virginal birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father and in His personal, future return to this earth in power and glory, to reign for one thousand years (John 1:1).
4. that man by voluntary transgression fell and thereby incurred not only physical death but also spiritual death, which is separation from God (Genesis 1:26,27; 2:17; 3:6; Romans 5:12-19).
5. that man's only hope of redemption is through the shed blood of Jesus Christ the Son of God (John 14:6).
6. in water baptism by immersion (Matthew 28:19) and that the Lord's Supper is the symbol expressing our sharing the divine nature of our Lord Jesus Christ (2 Peter 1:4).
7. that all believers are entitled to and should ardently expect and earnestly seek the promise of the Father, the baptism in the Holy Spirit and fire, according to the command of our Lord Jesus Christ (Acts 1:4,8).

8. that the baptism of believers in the Holy Spirit is witnessed by the initial physical sign of speaking with other tongues as the Spirit of God gives them utterance (Acts 2:4).
9. in the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life (Galatians 5:16–25).
10. that the Church is the body of Christ, the habitation of God through the Spirit, with divine appointments for the fulfillment of the great commission (Ephesians 1:22,23).
11. that a divinely called and scripturally ordained ministry has been provided by our Lord for the fourfold purpose of leading the Church in: (1) evangelization of the world (Mark 16:15-20), (2) worship of God (John 4:23,24), (3) building a Body of saints being perfected in the image of His Son (Ephesians 4:11,16), and (4) meeting human need with ministries of love and compassion (Psalm 112:9; Galatians 2:10; 6:10; James 1:27)
12. that the redemptive work of Christ on the cross provides healing of the human body in answer to believing prayer (1 Peter 2:24)..
13. in the resurrection of those who have fallen asleep in Christ and their translation together with those who are alive and remain unto the coming of the Lord is the imminent and blessed hope of the Church (1 Thessalonians 4:16,17; Romans 8:23; Titus 2:13; 1 Corinthians 15:51,52).
14. in the visible return of Christ with His saints to reign on the earth for one thousand years (Zechariah 14:5; Matthew 24:27,30; Revelation 1:7; 19:11-14; 20:1-6).
15. in a final judgment in which the wicked dead will be raised and judged according to their works. (Matthew 25:46; Mark 9:43-48; Revelation 19:20; 20:11-15; 21:8).
16. in the promises of God of new heavens and a new earth, wherein dwelleth righteousness (2 Peter 3:13; Revelation 21,22).

## **ADMINISTRATION AND BRANCHES**

### **Board of Directors**

Rev. Edson L. Dos Santos

Rev. Doris Quirós

Rev. Heriberto Montalvo

Rev. Raúl Manzanera

Rev. Rubén Quirós, Jr.

Rev. Marlon A. Castro

Rev. Joaquín Colon

Rev. Diana T. Marte

Rev. Saúl Reyes

Rev. Carlos S. Varas

### **Director of Education**

Rev. Raul Manzanera

### **Director of Institute**

Rev. Ruben Quiros, Jr.

### **Branches**

Dothan, AL

Carrollton, GA

Commerce, GA

Gainesville, GA

Lilburn, GA

Marietta, GA

Morrow, GA

Columbia, SC

Greenville, SC

Online

### **Principals**

Rev. Carlos S. Varas

Rev. Rudy F. Casia

Rev. Leonard A. Deal

Rev. Saul Reyes

Rev. Ruben Quiros, Jr.

Rev. Arturo Venzor

Rev. Raul Manzanera

Rev. Manuel Alvarez

Rev. Elizabeth M. Dos Santos

Rev. Ruben Quiros, Jr.

## **MINISTERIAL STUDIES PROGRAM**

### **First Year**

- BIB 101 Old Testament Survey
- BIB 102 New Testament Survey
- BIB 103 Synoptic Gospels
- MIN 101 Ministerial Practice I: Evangelism
- MIN 102 History, Missions and Governance of the AG \*
- MIN 103 Introduction to Missions
- MIN 113 A Spirit-Empowered Church \*
- THE 101 Systematic Theology I
- THE 102 Systematic Theology II

### **Second Year**

- BIB 204 Acts
- BIB 205 Prison Epistles
- BIB 206 Hermeneutics
- MIN 204 Introduction to Homiletics
- MIN 205 Ministerial Ethics
- THE 203 Systematic Theology III
- THE 204 Systematic Theology IV

### **Third Year**

- BIB 307 Romans
- BIB 312 Major Prophets
- BIB 313 Minor Prophets
- BIB 314 Daniel and Revelation
- MIN 306 Conflict Resolution
- MIN 307 Leadership
- MIN 308 Ministerial Practice II: Christian Education

### **Fourth Year**

- BIB 408 Corinthian Epistles
- BIB 410 Pentateuch
- BIB 411 Poetic Books
- MIN 409 Pastoral Ministry
- MIN 410 Church Administration
- MIN 411 Expository Preaching
- MIN 412 Ministerial Practice III: Pastoral Ministry
- THE 405 Prayer and Worship \*

\* Independent Study



## **COURSE DESCRIPTIONS**

### **Division of the Bible**

#### **BIB 101 Old Testament Survey**

This course is a panoramic study of the Old Testament. A study is made of the historical and cultural background of the Old Testament. Also, an examination is done of the covenants of God with mankind that reveal His redemptive work and the messianic lineage is traced.

Text: *The Old Testament Speaks* by Samuel J. Schultz

#### **BIB 102 New Testament Survey**

This course is a panoramic study of the New Testament. A study is made of the historical and cultural background of the New Testament. Also, an examination is done of each book of the New Testament.

Text: *New Testament Survey* by Merrill C. Tenney

#### **BIB 103 Synoptic Gospels**

This course is a study of the life of Christ from the perspective of the Synoptic Gospels: Matthew, Mark and Luke. The life of Christ in the Synoptic Gospels helps the student comprehend the chronological progression and the spiritual significance of the important events in the life of Christ.

Text: *The Life of Christ* by Ralph Riggs

#### **BIB 204 Acts**

This course is a detailed study of the contents, purpose, principles and applications of Acts. It emphasizes the role of the Holy Spirit in the early and contemporary church, and attention is given to the geographical, numeric, cultural y theological growth of the church from Jerusalem to Rome. Also, the missionary trips of Paul are examined.

Text: *Acts: A Logion Press Commentary* by Stanley M. Horton

### **BIB 205 Prison Epistles**

This course is a detailed study of the contents, purpose, principles and applications of the epistles of Ephesians, Philippians, Colossians and Philemon, that the Apostol Paul wrote during his imprisonment. Each epistle is outlined, and a study is made of their historical and cultural backgrounds.

Text: *New Testament Survey* by Merrill C. Tenney

### **BIB 206 Hermeneutics**

This course is a study of the principles of the correct bible interpretation. It develops the ability to properly apply these principles in the preparation of sermons and personal bible study.

Text: *Hermeneutics* by Henry A. Virkler

### **BIB 307 Romans**

This course is a detailed study of the contents, purpose, principles and applications of Romans. The epistle is outlined, and a study is made of its historical and cultural background. Also, a study is made of the historical and cultural background of the doctrines of sin, salvation and sanctification are emphasized.

Text: *Romans & Galatians (Faith & Action Series)*  
by Dr. Quentin McGhee and Dr. Van Johnson

### **BIB 312 Major Prophets**

This course is a brief study of the contents, purpose, principles and applications of the books of the major prophets, except Daniel. Each book is outlined, and a study is made of their historical and cultural backgrounds.

Text: *The Old Testament Speaks* by Samuel J. Schultz

### **BIB 313 Minor Prophets**

This course is a brief study of the contents, purpose, principles and applications of the books of the minor prophets. Each book is outlined, and a study is made of their historical and cultural backgrounds.

Text: *The Old Testament Speaks* by Samuel J. Schultz

### **BIB 314 Daniel and Revelation**

This course is a brief study of the contents, purpose, principles and applications of the prophetic books of Daniel and Revelation. Each book is outlined, and a study is made of their historical and cultural backgrounds. The book of Revelation is studied from a futurist perspective.

Text: *Revelation & Daniel* (Faith & Action Series)  
by Dr. Quentin McGhee and Dr. Glen Cole

### **BIB 408 Corinthian Epistles**

This course is a detailed study of the contents, purpose, principles and applications of the epistles that Paul wrote to the Corinthians. The epistles are outlined, and a study is made of their historical and cultural backgrounds. Also, the principles of Christian conduct are emphasized.

Text: *1 & 2 Corinthians: A Logion Press Commentary* by Stanley M. Horton

### **BIB 410 Pentateuch**

This course is a study of the contents, purpose, principles and applications of the books of Genesis, Exodus, Leviticus, Numbers and Deuteronomy. Each book is outlined, and a study is made of their historical and cultural backgrounds. Also, the typology of the holy days, sacrifices and tabernacle are emphasized.

Text: *The Pentateuch* by W. H. Griffith Thomas

## **BIB 411 Poetic Books**

This course is a study of the contents, purpose, principles and applications of the books of Job, Psalms, Proverbs, Ecclesiastes and Song of Songs. Each book is outlined, and a study is made of their historical and cultural backgrounds. Also, a study is made of Hebrew poetry and proverbs.

Text: *An Introduction to the Old Testament Poetic Books* by C. Hassell Bullock

## **Division of Ministry**

### **MIN 101 Ministerial Practice I: Evangelism**

This course is a study and a practicum of evangelism in the local church. The biblical fundamentals of the great commission and the role of the Holy Spirit in evangelism are studied. Also, the diverse methods of evangelism are learned and applied in the local church.

Text: *Evangelism Handbook: Biblical, Spiritual, Intentional, Missional* by Alvin Reid

### **MIN 102 History, Missions and Governance of the AG \***

This course is an independent study of the historical development of the Assemblies of God, the history of the missions movement in the Assemblies of God and the ecclesiastical governance of the fellowship. The General Council Constitution and Bylaws in relation to credentialed ministers, local churches and district councils is examined.

Text: *People of the Spirit* by Gary B. McGee and  
*Constitution and Bylaws of the General Council of the Assemblies of God*

### **MIN 103 Introduction to Missions**

This course is a basic study of missions. The biblical fundamentals of missions in the Old and New Testaments are studied. Also, the plan of God for missions is emphasized.

Text: *Missions in the Age of the Spirit* by John V. York

### **MIN 113 A Spirit- Empowered Church \***

This course is an independent study of the process of Acts 2. The five functions of the process are identified: connect, grow, serve, go and worship. Tools are used to identify and write the vision and essential values of a local church.

Text: *A Spirit-Empowered Church* by Alton Garrison

### **MIN 204 Introduction to Homiletics**

This course is a basic study of the principles of preaching. Various types of sermons are examined with an emphasis on expository preaching. Also, the procedure of the preparation of sermons is learned.

Text: *How to Prepare Bible Messages* by James Braga

### **MIN 205 Ministerial Ethics**

This course is a study of the norms and customs that regulate the behavior of the profession of ministers. The ethical responsibilities of the minister in his personal life, with his congregation, with his peers in the ministry and with his community are examined. Also, the importance of a ministerial code of ethics is emphasized.

Text: *Ministerial Ethics* by Joe E. Trull and James E. Carter

### **MIN 306 Conflict Resolution**

This course is a basic study of conflict resolution. The biblical way to handle the inevitable occasions when conflicts arise is learned, particularly within the context of the church. Also, practical principles are offered to resolve conflicts in a way that pleases God.

Text: *The Peacemaker* by Ken Sande

### **MIN 307 Leadership**

This course is a basic study of essential elements of leadership. The purpose of this study is to guide and develop those that occupy or will be in a position of leadership in the church.

Text: *Spiritual Leadership* by J. Oswald Sanders

### **MIN 308 Ministerial Practice II: Christian Education**

This course is a study and a practicum of the Christian education ministry. The principles and methods of teaching are learned, and applied in the local church. Also, the importance that the teacher uses the appropriate methods for his students is emphasized.

Text: *Teaching for Results* by Findley B. Edge

### **MIN 409 Pastoral Ministry**

This course is a study of the diverse responsibilities and tasks of the pastoral ministry. The purpose of this study is to guide and develop those that feel a call to the pastoral ministry or are already in the ministry.

Text: *Pastoral Ministry: How to Shepherd Biblically* by John MacArthur

### **MIN 410 Church Administration**

This course is a study of the principles of ecclesiastical administration. The purpose of this study is to guide those that occupy or will be in a position of administration in the church. The administration of church finances and the relationship of the church and law are emphasized.

Text: *Church Administration Handbook* by Bruce P. Powers

### **MIN 411 Expository Preaching**

This course is a study of the procedure for the preparation and preaching of expository sermons. The exegetical process to obtain the original meaning of the biblical passage and then extract the applicable principles for present day is emphasized.

Text: *Preaching: How to Preach Biblically* by John MacArthur

### **MIN 412 Ministerial Practice III: Pastoral Ministry**

This course is a study and a practicum of the tasks of the pastoral ministry. It is required that the student work with an experienced pastor to attain practice in various pastoral activities.

Text: *Shepherding God's Flock: A Handbook on Pastoral Ministry, Counseling and Leadership* by Jay E. Adams

### **Division of Theology**

#### **THE 101 Systematic Theology I**

This course is the first of four courses of the study of Pentecostal theology. This course is a study of the following topics: the Scriptures (bibliology), God (theology proper), angels and demons (angelology and demonology) and man (anthropology).

Text: *Systematic Theology* by Stanley M. Horton

#### **THE 102 Systematic Theology II**

This course is the second of four courses of the study of Pentecostal theology. This course is a study of the following topics: sin (hamartiology), the Lord Jesus Christ (Christology), salvation (soteriology) and divine healing.

Text: *Systematic Theology* by Stanley M. Horton

### **THE 203 Systematic Theology III**

This course is the third of four courses of the study of Pentecostal theology. This course is a biblical study of the person, work, gifts and the ministry of the Holy Spirit (pneumatology). The doctrine of the baptism in the Holy Spirit and the necessity to live a spirit-filled life are emphasized.

Text: *What the Bible Says about the Holy Spirit* by Stanley M. Horton

### **THE 204 Systematic Theology II**

This course is the fourth of four courses of the study of Pentecostal theology. This course is a study of the following topics: the Church (ecclesiology) and end-time events (eschatology). In the study of eschatology, the rapture of the Church, the intermediate state of death, the tribulation, the second coming of Christ and the millennium are examined from a pretribulation and premillennial perspective.

Text: *Systematic Theology* by Stanley M. Horton

### **THE 405 Prayer and Worship**

This course is an independent study of prayer and worship. The student learns how to cultivate intimacy with Jesus Christ in every aspect of life, from personal and corporate prayer.

Text: *The Spirit Helps Us Pray: A Biblical Theology of Prayer* by R. L. Brandt and Zenas J. Bicke



## **ENROLLMENT AND DUES**

The Southern Latin Theological Institute has an open enrollment policy all school year. The school year is from August to April.

The student that applies for enrollment must:

1. be at least 16 years old.
2. be an active member, in good standing, of a christian church.
3. respect the doctrinal position of the Southern Latin Theological Institute.
4. be subject to the standards of academic integrity and conduct of the Southern Latin Theological Institute.

Fees:

- Annual enrollment fee \$10
- Course fee
  - per person \$70 per course
  - per married couple \$100 per course
- Makeup test fee \$10
- Transcript fee \$5

Enrollment is required annually. Students need to pay the course fee before being admitted to the classroom. Once the course starts, the course fee is not refundable.

## **2020-2021 SCHOOL YEAR CALENDAR**

Course 1: August 8 to September 6, 2022

Course 2: September 12 to October 10, 2022

Course 3: October 17 to November 14, 2022

Course 4: November 21, 2020 to December 19, 2022

Course 5: January 9 to February 6, 2023

Course 6: February 13 to March 13, 2023

Course 7: March 20 to April 17, 2023

Each branch will choose the day of the week to have its classes.

## **STANDARDS OF INTEGRITY AND CONDUCT**

Registration at the Southern Latin Theological Institute requires adherence to the standards of academic integrity and conduct. Therefore, it is expected that the students behave according to biblical principles of ethics and conduct.

Any violation of the standards of academic integrity and conduct could result in disciplinary action, including the expulsion from the Institute. The reasons for disciplinary action include, but are not limited to, the following:

1. Any offense that results in the loss of active church membership, in good standing.
2. Any lack of respect or courtesy to the administration, faculty, personnel or to a student of the Institute.
3. Nonpayment of school fees.
4. Cheating. (a) Using unauthorized notes, aids or information when taking an examination; (b) reproducing, circulating or gaining access to an examination; (c) submitting work done by someone else as your own; (d) copying or paraphrasing someone else's essays, projects or other work and submitting it as your own.
5. Plagiarizing. Submitting someone else's work and claiming it as your own or neglecting to give appropriate documentation when using any kind of reference materials. Plagiarism, whether purposeful or unintentional, includes copying or paraphrasing materials from the study guide, textbook, someone else's writing or any other source, whether published or unpublished. Any words, thoughts or ideas taken from any source must be properly documented.

## **INSTITUTE POLICIES**

### **Class Program**

The Southern Latin Theological Institute offers a variety of courses in our program of ministerial studies. However, not all of the courses will be available at each branch. The student is responsible to consult the branch schedule, where the student wants to study, to confirm that the courses that the student wants to take are being offered.

### **Academic Advisement**

The Southern Latin Theological Institute strives to assist and encourage its students to achieve their educational goals. The Institute administration and personnel may advise students in establishing academic objectives and in planning a proper sequence of courses. However, the students are responsible for the completion of the academic requirements to achieve their educational goals.

### **Teacher Qualifications**

Each teacher:

1. must be born-again, have received the baptism in the Holy Spirit with the initial physical evidence of speaking in other tongues and be committed to the declaration of faith of the Assemblies of God.
2. must be a credentialed minister of the Assemblies of God or a member of an affiliated church of the Assemblies of God.
3. must have the adequate level of ministerial credentials, ministerial experience or academic preparation for the course taught.

### **Teaching Methods and Evaluation**

Each course will include a minimum of fifteen hours of in-class instruction by a qualified teacher. Normally, the class will meet for three hours, for five weeks.

In order to demonstrate proficiency of each subject, the students will take two exams per course: the first, halfway through the course, and the second, at the end. Also, some courses require homework, assignments, projects and other forms of evaluation.

### **Attendance**

Attendance in class is required. The circumstances of an excused absence include: personal sickness, sickness or death in the immediate family, or another reason approved by the principal. It is the responsibility of the student to notify the teacher or the principal. A student shall not be absent for more than three hours, without an excuse, in a course. When the limit of three hours of unexcused absence is exceeded, the student will be automatically withdrawn from the course.

### **Exams**

It is important that all the students be present for all of the exams, unless the absence is an excused absence. If a student misses an exam, it is the student's responsibility to contact the teacher to make arrangements to take the exam. If the absence is an unexcused absence, the student may take the exam after paying the makeup test fee.

Passing an exam requires a minimum grade of 60%. If a student fails an exam, the student has the option to take a makeup exam. A fee must be paid before taking the makeup test. The grade of the makeup test, whether higher or lower than the grade of the first exam, will be the final grade.

## **Grading Scale**

SLTI courses are graded according to the following scale:

<b>Letter</b>	<b>Percentage</b>	<b>Grade Point Average (GPA)</b>	<b>Description</b>
A	95-100	4.00	Excellent
A-	90-94	3.67	
B+	87-89	3.33	Good
B	83-86	3.00	
B-	80-82	2.67	
C+	77-79	2.33	Satisfactory
C	73-76	2.00	
C-	70-72	1.67	
D+	67-69	1.33	Poor
D	63-66	1.00	
D-	60-62	0.67	
F	0-59	0.00	Failing
W	-	-	Withdrawal
INC	-	-	Incomplete

The minimum passing grade for any individual course is 60%.

## **Incomplete Courses**

A grade of Incomplete (“INC”) may be assigned to students that, for a valid reason, have not satisfied the academic requirements for the course, but have a reasonable expectation to complete the required work. Although the petition for a grade of Incomplete is initiated by the student, it is assigned at the discretion of the teacher and the principal. It is the responsibility of the student to contact the teacher to determine what needs to be done to remove the grade of Incomplete. A grade of Incomplete that is not removed in thirty days automatically will be changed to an “F.”

## **Process for Withdrawal**

Students may withdraw from a course before the fourth week of class. They will receive a grade of Withdrawal (“W”). It is the responsibility of the student to initiate the petition for withdrawal with the principal. Only one course withdrawal is allowed per school year. The grade of Withdrawal will be removed after the student has taken the course again.

## **Honors**

The Southern Latin Theological Institute grants honors to students that follow the standards of academic integrity and conduct, and maintain outstanding grades. Three honor levels are recognized:

<b>Level</b>	<b>Grade Point Average (GPA)</b>
Summa Cum Laude	3.79-4.00
Magna Cum Laude	3.56-3.78
Cum Laude	3.33-3.55